



# Carruthers Creek This Week

905-683-0921 <http://carruthers.dsb.ca> Twitter: @Carruthers\_PS

Week of Jan. 11th

WE ARE  
"ALLERGY AWARE & NUT FREE!"

## TO HELP NAVIGATE OUR ONLINE PLATFORM, PLEASE SEE THE FOLLOWING FOR GUIDANCE FROM DDSB@HOME:

### Parents and Guardians are Encouraged to:

1. Provide an appropriate physical space for your child to work in.
2. Be engaged in your child's learning—contact the teacher by email if your child needs assistance.
3. Support your child to complete their work to the best of their ability.
4. Encourage your child to participate positively and remind them of the Code of Conduct.
5. Allow the virtual classroom/live sessions to be focused between the educator(s) and students. Save your questions or comments for a follow up email if needed.

### Students are expected to:

1. Focus and ask for help.
2. Complete work to the best of your ability.
3. Protect your passwords.
4. Display strong digital citizenship and etiquette.
5. Be honest with your work and research.
6. Respectful communication.
7. Report any incident of cyberbullying or harassment.

## THANK YOU, THANK YOU AND THANK YOU!

We want to send a huge shoutout to our students for demonstrating responsibility & commitment to their learning at home. In addition, thank you to all family members for your flexibility and willingness to make things happen. We know this not an easy task. Thank you to all of our educators for their dedication and creativity. We are all learning together.

With online learning continuing for the next 2 weeks, as a school we will continue to model our balanced day framework with FlexTime and RealTime taking place during the instructional time. Divisions & like-grade educators have worked collaboratively to create their schedules for the next 2 weeks. Educators may "tweak" as they continue to learn and to be mindful of the feedback they are receiving. Wellness matters for all. Educators will provide their schedules to their families.

### CCPS Daily Schedule

|               |   |                    |
|---------------|---|--------------------|
| 9:10 - 11:10  | - | Instructional Time |
| 11:10 - 12:00 | - | Nutritional Break  |
| 12:00 - 1:30  | - | Instructional Time |
| 1:30 - 2:15   | - | Nutritional Break  |
| 2:15 - 3:45   | - | Instructional Time |

Just a reminder, Friday January 15th is a Professional Activity Day so no instruction or programming will be provided for the day. Virtual learning will resume on Monday, January 18th.

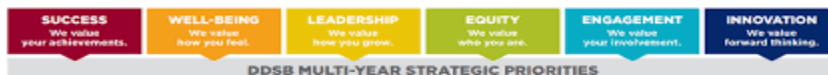
## DDSB @Home RealTime and FlexTime LEARNING

**RealTime or Synchronous Learning:** refers to all types of learning in which learner(s) and instructor(s) are in the same place, at the same time, in order for learning to take place. This includes in-person classes, live online meetings when the whole class or smaller groups get together.

**FlexTime or Asynchronous Learning:** occurs through online channels without real-time interaction. This means that learning can occur in different times and spaces particular to each learner. With FlexTime learning, teachers usually set up learning activities which students complete on their own and at their own pace.

The following are more detailed examples of RealTime and FlexTime Activities

| REALTIME   | FLEXTIME  |
|--|---|
| <ul style="list-style-type: none"> <li>Scheduled video conferences such as Google Meets with your class.</li> <li>Live streamed lessons or demonstrations with large or small groups of students.</li> <li>Circle time, read alouds, word games, show and tell activities, hands-on activities while the teacher observes and participates.</li> <li>Scheduled quizzes and tests or assessments that the students work on while the teacher is live with them.</li> <li>Scheduled chat room time for students to share ideas or live class discussions.</li> <li>Teachers sharing videos or slides with the class and discussion.</li> <li>Students working on a task assigned by the teacher while the teacher meets with a small group separately or responds to student questions.</li> <li>Teacher office hours where students are working and teachers are available to answer questions.</li> <li>Teacher using Google Slides (similar to a PowerPoint Presentation) or Google Docs (similar to a Word document) with students.</li> </ul> | <ul style="list-style-type: none"> <li><b>Videos:</b> Teachers recording themselves teaching or demonstrating a skill and students watching the videos on their own time. They may also complete a task related to the video.</li> <li><b>Class Discussion:</b> Virtual discussion boards such as Jamboard where interactions take place while not requiring everyone to be online at the same time.</li> <li><b>Group Projects:</b> Students don't have to be in the same room to work together. Group presentations and reports can be edited using Google Docs or Google slides for real-time collaboration and commenting.</li> <li><b>Learning Activities:</b> Students need to apply what they've picked up in their online classes, so they may participate in learning activities, quizzes and games that let them practice their skills and get feedback on what they know and what needs work. They will likely turn their work into their teachers when finished.</li> <li>Students may be visiting links and websites their teachers have asked them to explore.</li> </ul> |



DDSB MULTI-YEAR STRATEGIC PRIORITIES



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## Message to Families RE Government of Ontario Support for Learners Funding

January 11, 2021

### Government of Ontario Support for Learners

The Ontario Government is offering parents/guardians the opportunity to apply for a one-time payment to help offset costs due to COVID-19 during the 2020-21 school year.

Eligible parents or guardians will receive a one-time payment of:

\$200 for each child/youth up to Grade 12\* (including students who are in secondary school that are over 18)

\$250 for each child/youth up to age 21 with special needs

\*Please note: Originally, the \$200 was only available for each child up to the age of 12. However, beginning January 11, 2021 Support for Learners is expanding to include students ages 13 to Grade 12, including students who are in secondary school that are over 18.

**The deadline to apply is Monday, February 8, 2021.**

To learn more about the Support for Learners program visit <https://www.ontario.ca/page/get-support-learners>.

To view the application, visit <https://www.iaccess.gov.on.ca/SupportForLearnersWeb/public/index.xhtml>.

### Seeking Feedback on FSL Program Review

On behalf of the Durham District School Board (DDSB)'s French as a Second Language (FSL) Department, we would like to thank everyone for sharing your thoughts and opinions regarding French as a Second Language Programs Review in 2020.

A [draft report and recommendations](#) were presented to the Board of Trustees on January 4, 2021. The report incorporated research into FSL programming, feedback received through public consultations and considered operational pressures in order to provide draft recommendations.

The goal of the review is to ensure that as an English language school board, we can provide sustainable and quality FSL programming across the District, while ensuring the viability of English programming at dual track schools.

In order to ensure that community members have a final opportunity to share feedback on the draft report's recommendations, the DDSB is seeking additional public feedback until Monday, January 18, 2021.

The major themes from this additional feedback will be considered by staff and shared with Trustees at an upcoming meeting of the Board of Trustees. You can share your feedback on the report that is linked above by e-mailing: [fsl@ddsbc.ca](mailto:fsl@ddsbc.ca).

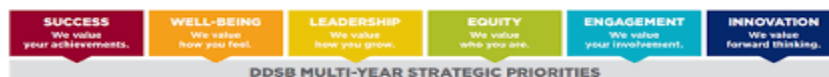
Thank you,

Margaret Lazarus  
Superintendent of Education  
Family of Schools/French Curriculum/Equity

## RE M I N D E R

**Please report all absences as per usual on the Safe Arrival line.**

**1-844-350-2646 or visit [attendance.ddsbc.ca](http://attendance.ddsbc.ca)**





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## DDSB SCHOOL CLIMATE SURVEY

It's that time again for the DDSB School Climate Survey. The goal of the survey is to support the academic, social-emotional and well-being of all our students. The survey looks at:

- Overview Demographics/Identity – who we are
- Safety/School Climate – how it feels in our school
- Belonging and Connectedness
- Meaningful Relationships
- Student Attitudes
- Forms of bullying that students have participated in as bully and/or bystander
- Prevention and Reporting

It is anonymous. We appreciate your feedback as it helps us plan our next steps.

The Survey will be open from Jan 6<sup>th</sup> – March 11<sup>th</sup>. Here is the link to complete the survey:

Link to Parent Survey: <https://www.surveymonkey.com/r/CWB20-21Par414>

**DDSB**  
Ignite Learning

**GREAT BEGINNINGS**  
for everyone

**New Student Registration 2021/2022**

Starting January 11, 2021  
Kindergarten registration at French Immersion schools begins at 4 pm

Starting January 12, 2021  
All new student school registration to the Board opens

IMPORTANT: French Immersion registration is on a first come, first served basis

For more information visit [ddsb.ca](http://ddsb.ca)

## KINDERGARTEN REGISTRATION

The online registration process for Kindergarten September 2021 will begin the week of January 11, 2021 @ 4:00 p.m.

PLEASE DO NOT CALL THE SCHOOL  
ALL REGISTRATIONS ARE DONE ONLINE.

Hello parents of Carruthers Creek P.S.!

This year, the SCC must be creative when fundraising for our amazing school. Therefore, we are trying something new and going completely virtual and contactless! We are excited to introduce **FlipGive**, a free school and team fundraising website.

Just log into FlipGive before shopping and CCPS will earn cash back on every purchase you make. They have all the brands you already love, like Home Depot, Walmart, Amazon, Sport Chek, Indigo, Old Navy, Apple, Esso and Loblaws. Join our team now and we get a \$5 bonus the first time you shop.

Click here to get started... [https://flipgive.app.link/teams/join?fundraiser\\_name=Carruthers&joincode=FZN9J3](https://flipgive.app.link/teams/join?fundraiser_name=Carruthers&joincode=FZN9J3)

Or enter this code on their website: **FZN9J3** Flipgive.com

